



PYRAMID SUPPORT AT HOME ACTIVITY PLAN

Lesson: Zoo

Description: The zoo is a common location for field trips and family outings. On a visit to one of these locations a variety of learning opportunities take place. This lesson plan will help you think about opportunities to create while having fun with your learners!

Materials: Backpack, Hat, Sunglasses, Water and Water Bottle, Snacks, Sunscreen, Camera

Going to the Zoo Song - https://www.youtube.com/watch?v=kMJbzCZrR_0

Zoo Animals Songs - <https://www.youtube.com/watch?v=VSGy007Awzg>

San Diego Zoo Live Animal Cameras - https://zoo.sandiegozoo.org/live-cameras?utm_source=sdta

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Possible Behavioral Tolerance opportunities	Other Learning Opportunities
-Look!, Can I ____, I want ____	- It's or I see + ____ (animal)	-Responds to name	-Waiting	- Counting animals
-Money	-I hear + ____ (animal)	-Go + ____ (to the monkeys, to the right, etc.)	-Taking turns with who chooses what animal to see	-Identifying which letter or letter sound an animal starts with
- Where + ____ (animal, bathroom, etc.)	-I smell ____ (popcorn, etc.)	-Stop!	-Tolerating going in different directions or changing schedule, surprises at zoo.	-Reading sight words on signs or names of animals, etc.
-Clothing based on weather – Hat, Sunglasses, etc.	-It feels ____ (hot, etc.)	-Help me	-Responding to “yes” or “no” to different things they might want/not want or need/not need	-Talking about big/small, fast/slow and other descriptive vocabulary
-Walk, Push, Ride + ____	-I'm tired or other emotion happy, etc.	-Follow me, This way, that way	-Hearing “no” and accepting an alternative (e.g. no ice cream but you can have ____ or ____)	-Navigating with zoo map or using signs at the zoo
-Water / Water Bottle	-Cool, gross, funny, sweet, awesome, etc.	-Get the ____	-Checking schedule or following a single picture	-Paying for something
-Open/Zip/Unzip	- The ____ is ____ (e.g. the polar bear is huge)	- Come here	-Help request (e.g. tie shoe, open something, find an animal, etc.)	-Imitation with materials
-Carry this	- ____ (animal) can ____ (e.g. Otters can swim fast)	-Throw it out		-Using the bathroom and washing hands at the zoo
-Binoculars / Camera		-Look + ____		-Putting on extra clothing layers
-Zoo Map		-Point to or show me a ____		-Journal about or drawing animals at zoo
-More time				
-Asking Questions				