

## Lesson: What's in the Box? Activity

### Materials:

- 1 box
- Scissors
- Real everyday objects (e.g. toothbrush, ball, key, cone, leaf, spoon, comb, acorn)

**Directions:** Cut off the back of the cardboard box. On the opposite side, cut a slot big enough for your learner's hand to fit through (but not big enough for them to see in the box). Place items inside the box. Have your learner pick up the items one at a time and guess what it is.

**POTENTIAL LEARNING OPPORTUNITIES** – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Make it as fun as possible. **Enjoy!**

Speaker/Expressive Communication		Listener/Receptive Communication		
Requests	Comments	Following Directions	Possible Skills to teach	Ways to increase Independence
-My turn  - Guessing box or toy	-It is ____  -I feel ____  *Responding to -What is it?, - What did you find? -What have you got?  * Spontaneous comments	-Put your hand in the hole  -Stop  -Feel it  -Hold it  -Look (after to check if it is correct)  -Close your eyes (if student is trying to look)	-Teach new vocabulary (use different everyday items)  -Concepts: same and different / smooth/ soft/ hard  -Increase time on task** and engagement with materials  - Staying in the learning area**	-Taking turns to be the teacher to check if the other person is guessing correctly  -Putting away the items (tidying up)  -If appropriate, put the items back where they belong (e.g. spoon in the kitchen drawer, toothbrush in the bathroom).