



Pyramid Support at Home Activity: Making Slime

Description: This is simple science/craft activity

Materials: Elmer's glue, baking soda, contact lens solution, water, measuring spoons,

Optional: Shaving cream, glitter, food coloring, other decorations/beads

Supplemental Links:

Slime Recipe/Directions – <https://www.thebestideasforkids.com/how-to-make-slime-with-contact-solution/>

Ingredients and Instructions from above link:

- 1 Bottle of Elmer's Glue (6 oz or 3/4 cup of glue)
 - 1/2 teaspoon Baking Soda
 - 1½ TBSP of Contact Lens Solution
 - 1 TBSP Optional - Add 1/4 cup of water if you'd like a more stretchy slime. We do recommend doing this step.
 - Optional - Add in extra glitter if desired
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- 1. Get a bowl to mix your slime ingredients in.
 - 2. Pour your entire 6 oz Elmer's Glitter glue into the bowl.
 - 3. Add your baking soda and mix in thoroughly. Also add up to 1/4 cup of water here if you want a more stretchy slime.
 - 4. Slowly add in your contact lens solution (reminder: your contact lens solution should contain boric acid or your slime will not form). Add it in slowly and mix if possible so that you can adjust and ensure you do not add too much. You may not need the full amount so take this step slowly.
 - 5. Now mix until your slime forms and begins to harden. Take it out and knead, knead, knead. You may be surprised how much you need to knead to really make the slime form. If it's not the desirable consistency keep kneading. If you find it to still be too sticky, add a little bit of lotion or baby oil to your hands.

Fluffy Slime with Shaving Cream - <https://www.thebestideasforkids.com/fluffy-slime-recipe/>

Slime Video - https://www.youtube.com/watch?v=NZiM0_4-j1k



POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Take a look below or brainstorm your own learning opportunities and pick a few to focus on when working with your learner.

Requests	Comments	Directions	Critical Skills	Other Learning Opportunities
-Slime -Color/Food Coloring -Bowl -Glitter - Baking soda -Glue -Contact lens solution -Beads/decorations -Verbs – Stir/Look/ Squish/Squeeze/Open -I want/I don't want -Paper towel -Wash hands -Big/small	-Fun! -Yuck -Cool! -I like... -I don't like -Feels _____ -Looks _____	-Stir, Squish, Stretch, Squeeze -Make long/short -Put in bowl -Take ____ -Open the ____ -Get the ____ + attribute ** These can be vocal direction or picture directions	-Work on waiting -Requesting Help - Answering a yes/no question (e.g. do you want?) - Following a schedule for steps of making it or checking schedule for science or craft time - Hearing no if something is not available and making another choice	- Independently setting up and cleaning up - Washing hands -Ask the learner a question and look for a response - Play with the ingredients