



Pyramid Support at Home Lesson: Shredded Paper Bowl Art Project

Description: This is a do-it-yourself art lesson that uses shredded paper and simple ingredients to make a bowl. The shredded paper is soaked and turned into Paper Mache. Once dry, the bowls can be painted or decorated in anyway.

Materials: Paper/paper shredder=shredded paper, water, flour, bowls of various sizes, microwave, spoon, plastic wrap, paint, paint brush, immersion blender/electric mixer **Optional** – Glue, other decorating materials

Supplemental Links:

Project Credit to Red Ted Art YouTube - Video Instructions

https://www.youtube.com/watch?app=desktop&v=K2TvGskp5Rs&fbclid=IwAR1PqIMHentg-rpqjOCHNdDi75O3nu68I8A583Uelme_TLUJJGeCIMlaUE

Newspaper Mache Bowl - Different way to make - <https://www.homedit.com/newspaper-mache-bowl/>

<https://theheartandhaven.com/2020/03/20/diy-paper-mache-pulp-bowl/>

Pre-School Art Song (Miss Brushes Art Academy / Sesame Studios) - https://www.youtube.com/watch?v=1UPxCSQt_kc

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Take a look below or brainstorm your own learning opportunities and pick a few to focus on when working with your learner.

Requests	Comments	Directions	Critical Skills	Other Learning Opportunities
-Paper / Paper Shredder / Shredded Paper -Bowl (big/little) -Water / Flour or Glue -Microwave / Blender / Mixer -Paint / Decorating Materials -Wh? Where, What -Plastic Wrap - Push/Put in (Direct others) -Want / Don't want	-Feels hard / soft / mushy / gross, etc. -I like... -I don't like -Looks + _____ -Fun -It's _____	-Paint -Take ____ -Put in / Take Out -Squeeze/Stir/Pour -Put on/ Push / Press -Get the _____ ** These can be vocal direction or picture direction	-Work on waiting short-term and long-term, waiting for it to dry -Requesting Help - Answering a yes/no question - Tolerating "no" if something is not available and making another choice - Request Break or Termination - Transitioning to and from the activity	- Independently setting up and cleaning up materials -Throwing out trash - Dry/Wet - Painting independently, painting patterns, copying a model -Washing hands