

PECS Language Sample

Student:	
Date:	
Current PECS Phases Mastered:	
Current PECS Phases Targeted:	
Teacher:	
Paraprofessionals:	
Speech/Language Pathologist:	

Each PECS picture is underlined (<u>I want</u> = single picture, <u>little people</u> = single picture)

(Bold italics represent transition cues)

Time	Staff	Activity	PECS Transcription	Spontaneous or Responsive	Correct or Prompted
				□S□R	□С □Р
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□S □R	□С □Р
				□s □ R	□С □Р



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				□S □R	□C □P
				□S □R	□C □P
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S □R	□С □Р
				□S□R	□С □Р
				□S□R	□C □P
				□S □R	□C □P
				□S □R	□C □P
				□s □ R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р
				□S□R	□С □Р



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				□S□R	□С □Р