



Movie Time – Learning and Communication Opportunities

Selection of movie	<p>Communication opportunities: who to watch with, where they want to watch, on what platform or device (TV, phone, computer, etc.), what to watch, request preferred item/blanket to watch with</p> <p>Learning opportunities: Independently using the DVD/Netflix/TV, etc., following directions to get items, or independently accessing them</p>
Selection of snack	<p>Communication opportunities: Any snack (fruit, chips, popcorn, etc.), bowl (big or small), napkin/paper towel, cup, juice, water, drink, help</p> <p>Learning opportunities: Waiting, learning to make the snack independently, tolerating “no” if preferred snack is not available and making another choice, following direction to get snack from fridge or cabinet, opening snack</p>
While watching	<p>Communication opportunities: pillow, volume up or down, rewind or re-watch a scene, commenting about film, sit with me</p> <p>Learning opportunities: Tolerating a pause in film, answering questions about film characters or what is happening, receptive identifying of a character/location/etc.</p>
Movie Ends	<p>Communication opportunities: Commenting on if they liked the movie or about a favorite part or character</p> <p>Learning opportunities: Cleaning up, check schedule for what’s next, follow directions</p>