



Lesson: Marshmallow Painting

Materials:

- Paper (Any type, printer paper or construction paper used in video)
- Marshmallows (Big and/or Small)
- Paint (Washable)
- Paper Plate or Paper (to make paint palette)
- Marker (Optional to draw something for learner to paint)
- Computer/Printer (Optional to print coloring pages e.g. search kids coloring pages)

Supplemental Activities:

Educational Cartoon - Pointillism Video with Mati and Dada - <https://www.youtube.com/watch?v=6-JePM8la8Q>

Story Bots – Color Song - https://www.youtube.com/watch?v=BQZ85_8q8iw

Read Aloud Book – Monsters Love Colors - <https://www.youtube.com/watch?v=GIEaKcvXbJA>

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. One bag of marshmallows can last for a few different painting sessions. Pick 1, 2 or a few and **have fun!**



Speaker/Expressive Communication		Listener/Receptive Communication		
Requests	Comments	Following Directions	Possible Skills to teach	Ways to increase Independence
-Marshmallow	-Cool	-Dip in paint	-Work on waiting (e.g. have learner wait ___ amount of time before they begin painting)	- Painting for some duration of time independently if appropriate
-Big or Small	-Fun	-Put on page	-Increase time on task** and engagement with materials	-Setting up and cleaning up of materials
-Paint	-I like or I don't like	-Look	- Staying in the learning area**	-Wiping down the work area after project completion
-Paper	-Look	-Stop	**Begin with short time periods then gradually increase the amount of time your learner can spend in the activity even it's only a few dots at first	
-Colors	-I See or It's a...	-Take _____	-Work on saying no and offering alternative choices (e.g. Say "blue is gone, there is red or yellow)	
-Verbs: Draw or Paint (e.g. Draw heart)	-Yum or Yuck (if they taste a marshmallow)	- Put in _____		
-Quantity of Marshmallows		-Get the _____		
-Character or item they want you to print or draw a picture of to paint (e.g. Spongebob or flowers)				



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CONSULTANTS

PYRAMID EDUCATIONAL CONSULTANTS

350 Churchmans Road, Suite B
New Castle, DE, 19720

 888-732-7462
 302-368-2516