



## Lesson: Making Chocolate Milk

### Materials/Ingredients:

- Milk
- Chocolate Syrup
- Spoon for stirring
- Glass

### Directions:

#### Simple Task Analysis:

- Step 1. Open milk
- Step 2. Pour milk into glass
- Step 3. Open chocolate syrup
- Step 4. Squeeze syrup into glass (3 seconds)
- Step 5. Stir with spoon (10-15 seconds)
- Step 6. Drink and enjoy!

### Possible Lesson Targets:

Requesting	Commenting	Following Directions	Possible Skills to Teach
<ul style="list-style-type: none"> <li>- Glass</li> <li>- Spoon</li> <li>- Milk</li> <li>- Chocolate syrup</li> <li>- Stir</li> <li>- My turn</li> </ul>	<ul style="list-style-type: none"> <li>- I like</li> <li>- I don't like</li> <li>- It's good</li> <li>- It's bad</li> <li>- I drank</li> </ul>	<ul style="list-style-type: none"> <li>- Get the ____.</li> <li>- Put in</li> <li>- Stir</li> <li>- Pour</li> <li>- Drink</li> </ul>	<ul style="list-style-type: none"> <li>- Waiting (especially if you are making with more than one learner)</li> <li>- Increased independence allowing learner to make chocolate milk independently (see task analysis)</li> <li>- Following a visual recipe</li> <li>- Responding yes/no (when asking "Do you want chocolate syrup?")</li> <li>- Asking for help</li> </ul>



## Supplemental Activities:

- Get out all your materials and/or have student retrieve materials and start preparing chocolate milk.
- Students who are in Phase 4 can request items using a sentence.
- Students who are in Phase 4+ Attributes can request using descriptive vocabulary such as, "I want brown milk" or "I want chocolate milk" or "I want big glass chocolate milk".
- Students who are in Phase 6 -Commenting can tell us what they like and how the chocolate milk tastes such as "I like chocolate milk" or "It's good/bad".
- Promote independence with all steps for making chocolate milk, see task analysis and use backwards/forward chaining across opportunities.
- Prepare plan for generalizing this skill by making chocolate milk from powder, prepared in a carton, with different people, various times of day, for snack vs for a drink with a meal.

Have fun!!!!