



## Lesson: Ice Block Activity

### Materials:

- Deep plastic container
- Water
- Small toys
- Hammer\*

**Instructions:** Fill the plastic container 1/3 with water then place toys in and freeze overnight. Repeat this 3 times until the container is full of a large ice block with layers of small toys. BEWARE some toys with smaller parts can break off when you are hammering them out the ice so be gentle or use toys that are disposable. Do this activity outside or somewhere you are happy to get wet. \*Always provide appropriate supervision if allowing your learner to use a hammer.

**POTENTIAL LEARNING OPPORTUNITIES** – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Pick 1, 2 or a few and **have fun!**

Speaker/Expressive Communication		Listener/Receptive Communication		
Requests	Comments	Following Directions	Possible Skills to teach	Ways to increase Independence
-Ice -Hammer -Help -Toy -Figure toy -Verbs: Smash or hit -Character or item they want you to get out of the ice for them	-It feels... cold/hard -Broken (ice) -I See or It's a...	-Get the ____ -Hit with hammer	-Work on waiting (e.g. have learner wait ____ amount of time before you give them what they have requested. - Staying in the learning area, if there is a peer/sibling available they will stay together -Sharing or exchanging the tools with one another (hammer) -Communicating to peer/sibling -Work on saying no and offering alternative choices (e.g. Say "I can't get Mickey Mouse out but I can get Minnie Mouse out)	- Hammering the ice for some duration of time independently if appropriate -Cleaning up the ice if there are big chunks left -Wiping down the work area after project completion