



Pyramid Support at Home Lesson: Gingerbread House

Description: This lesson discusses ways to build learning and communication opportunities into making a holiday gingerbread house. In other seasons the same lesson can be replicated with a different theme and decorating supplies (e.g. haunted house, beach house, leprechaun house, spring house, cupids castle, forest cabin). Be creative!

Materials: Graham crackers, plate (or base for the house), spoon, knife, bowl, icing, food coloring, candy, pretzels, cookies, marshmallows, any decorating material you desire!

Supplemental Activities:

Gingerbread House Song Dance Video - <https://www.youtube.com/watch?v=I2PoSljk8cE>

British Baking Contestant – Making a Gingerbread House Video –

https://www.youtube.com/watch?v=GNyeiN_S5V0

***my adult learner loved watching people cook so this might be something to try with your learners*

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the activity multiple times and focus on the same or different learning opportunities each time you do the activity.

Requests	Comments	Directions	Possible Behavioral Tolerance opportunities	Other Learning Opportunities
-Any decorating material (e.g. pretzel, candy)	-Awesome	-Put	-Work on waiting	- Independently setting up and cleaning up materials
-knife, spoon, plate	-Yum	-Take the ____	-Work on turn taking	-Letter ID or spelling if you have the candy letters
-icing	-Looks good	-Stir/Mix Squeeze/spread	-Sharing	-Quantities (get two gummy bears)
-food coloring (colors)	-I did it!	-Open	- Hearing no and making an alternate choice if something they want is not available	-Prepositions (put next to the ____)
-graham crackers		-Look		-Directional vocab (right left, top, bottom)
-help		-Stop		
-look		-Get the _____		
-Where is ____?				