



**Lesson:** Fall Thankful Craft

**Description:** A little nature walk combined some time to talk about things our learners like or are thankful for is a great fall activity.

**Materials (Can be varied as needed) :** Stick, leaves, string, pipe cleaners, paint, paintbrush, marker, tape or glue, beads, feathers

**External Links –** <https://www.southernliving.com/thanksgiving/crafts/thanksgiving-craft-for-adults?slide=e241ee38-74ca-4d5c-9954-6b759f3e9349#e241ee38-74ca-4d5c-9954-6b759f3e9349>

**POTENTIAL LEARNING OPPORTUNITIES –** You DO NOT need to do these all at once. Remember you can complete the activity multiple times and focus on the same or different learning opportunities each time you do the activity. Look below or brainstorm your own learning opportunities and select a few to focus on when working with your learner.

Requests	Comments	Directions	Possible Behavioral Tolerance opportunities	Other Learning Opportunities
-Stick	-I like	-Do this ___	-Checking Schedule independently and transitioning to craft area	- Tying a knot with string (motor skills)
-String	-I am thankful for _____	-Get the _____ or Take the _____	-Help Request – Tying string or with other materials	-Writing/typing/tracing words for what they are thankful for
-Leaf	-I made a _____	-Put the _____ here or Put in/on/next to	-Responding to “yes” or “no” to different things they might want/not want or need/not need	-Receptively selecting a
-Bead	-It looks _____	- Write/Type/ Trace		-Practicing some calming strategies in this lesson (e.g., deep breaths, quiet moment, etc.)
-Feather		-Find the word _____		-Reading or listening to related books
-Marker		-Show me _____ (mom, the beach, etc.) if receptively picking a picture of things they like or are thankful for		-Counting out a specific quantity of beads, leaves, pipe cleaners, etc.
-Paper				-Cutting the string with scissors or cutting out the picture/word/phrase to put on the leaf
-Paint/Paintbrush				-Writing name or signing name on artwork
-Pipe cleaner				
-Attributes across materials – Colors, Size, shape, lengthm quantity				
-Look				
-Give me _____				
-Asking a question – Where is _____? What?				
-Write _____				