



Lesson: Bubble Fishing

Materials:

- Big and little spoons
- Bubble bath
- Big plastic box
- Whisk
- Jugs
- Toys/small balls to go under the bubbles

Instructions: Fill the plastic box up 1/3 of the way with water. Next, pour in PLENTY of bubble bath. Use the whisk to form the bubbles- this will create a thick layer of bubbles which will be hard to see through. Then you can drop the toys/balls in and they will be hidden. It is recommended that you do this activity somewhere you are happy to get wet!

POTENTIAL LEARNING OPPORTUNITIES – You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Pick 1, 2 or a few and **have fun!**

Speaker/Expressive Communication		Listener/Receptive Communication		
Requests	Comments	Following Directions	Possible Skills to teach	Ways to increase Independence
-Big/small spoon	-wet	-Find the ____	-Imitation skills – copying your fishing technique, pouring the water with jug, clapping hands, blowing bubbles etc	- Drying their own hands
-Toy	-hot/cold (water temp)	-Get the big/small spoon	-Work on waiting (e.g. have learner wait ____ amount of time before you give them what they have requested).	-Fishing independently
-Ball	-I see ____	-Get some more water	- Staying in the learning area, staying with peer	-Using the whisk to make more bubbles
-Help	-I have/got ____	-Dry your hands	- Sharing and exchanging items between them	
-Bubbles			-Communicating with peers/siblings	
-Jug			-Work on saying no and offering alternative choices	
-Water				
-Towel if they want to clean their hands				